

ТΜ Pre Nurture & Career Foundation Division For Class 6th to 10th, NTSE & Olympiads CAREER INST KOTA (RAJASTHAN) SOLUTIONS **NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2** MENTAL ABILITY TEST (MAT) (DATE : 16-06-19) 8. If RSSTU NRST R T S 8 4 7 then, find the code for **T U R N S** from the given alternatives provided there is no carrying over in the given addition using letter codes. (1) 1 3 6 2 5 (2) 6 5 2 3 1 (3) 1 6 3 5 2 (4) 5 3 1 2 6 Ans. (3) Sol. T U R N S 3.2 2 1 6 $5 \ 3 \ 2 \ 1$ 1 6 3 5 2 [9. A comparison of ages of A, B, C, D and E are as follows. I. B's age is half the age of A. II. B's age is $1^{1/2}$ times the age of C. III. D's age is 12 years less than C. IV. D's age is $1\frac{1}{2}$ times the age of E. V. The age of E is 12 years. With the given data what will be the difference in the ages of A and C? (4) 36 (1) 64(2)60(3) 40 Ans. (2) **Sol.** B = $\frac{A}{2}$(1) $B = C \times 1.5$(2) D = (C - 12)....(3) $D = E \times 1.5$(4) E = 12....(5) By putting value of E, in (4), $D = 12 \times 1.5 = 18$ years By putting value of D in (3), C = 30 years then, $= B = 30 \times 1.5 = 45$ years A age = $45 \times 2 = 90$ years. \Rightarrow (A - C) = (90 - 30) = 60 year. 10. If CLOUD = 11, BURST = 16 and ACE = 3, then MONSOON = ? (1) 13(2) 15(3) 17(4) 19 Ans. (2) **Sol.** C + L + O + U + DSum of letters 3 + 12 + 15 + 21 + 4No. of letters $\Rightarrow \frac{55}{5} = 11$

Pre Nurture & Career Foundation Division

For Class 6th to 10th, NTSE & Olympiads

SOLUTIONS NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)

11. Three dice are rolled simultaneously and the numbers shown on all three dice are added, then the total number of possible ways to have a sum of 7 is _____.
(1) 12 (2) 13 (3) 15 (4) 16

	(1) 12	(2) 13	(3) 15	(4) 16
1	Ans. (3)			
	Sol. Dice 1	Dice 2	Dice 3	Possibility
	5	1	1	3
	4	2	1	6
	3	3	1	3
	2	2	3	3
				15

12. A comparison of marks scored by Gauri, Aaban, Seerat and Alvina in an examination is as follows.

- I. Gauri has scored 15 marks less than Aaban.
- II. Gauri has scored 20 marks more than Seerat.

ГМ

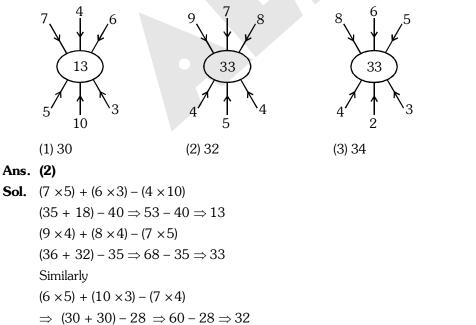
CAREER INSTITUTE KOTA (RAJASTHAN)

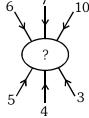
III. Alvina has scored $10 \ \mathrm{marks}$ less than Seerat.

To decide who has scored the highest marks, identify the satement from those given in the alternatives in respect of sufficiency of data.

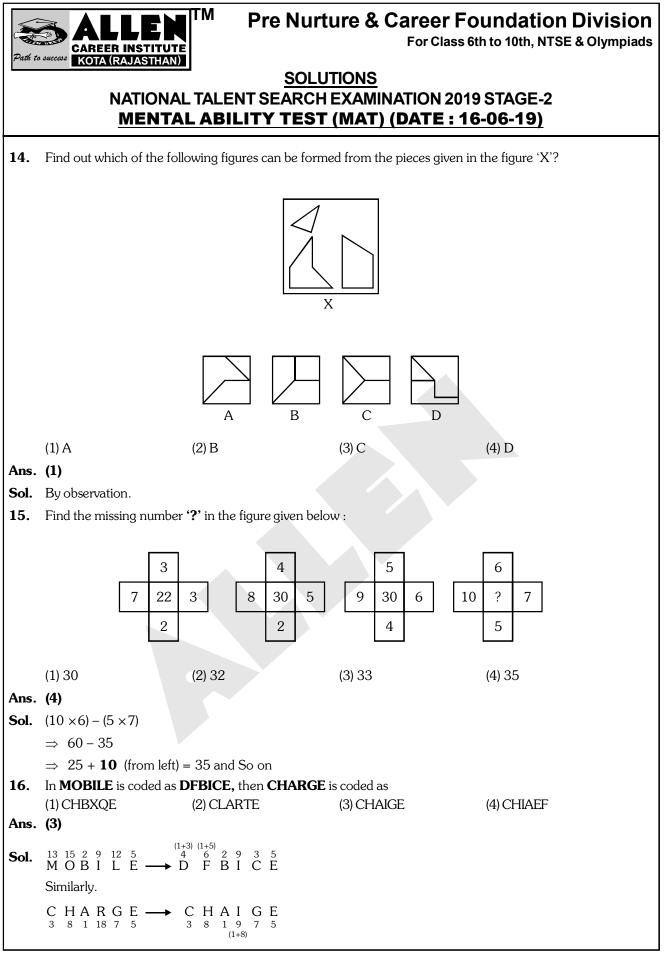
(1) Data given in I and II are sufficient.

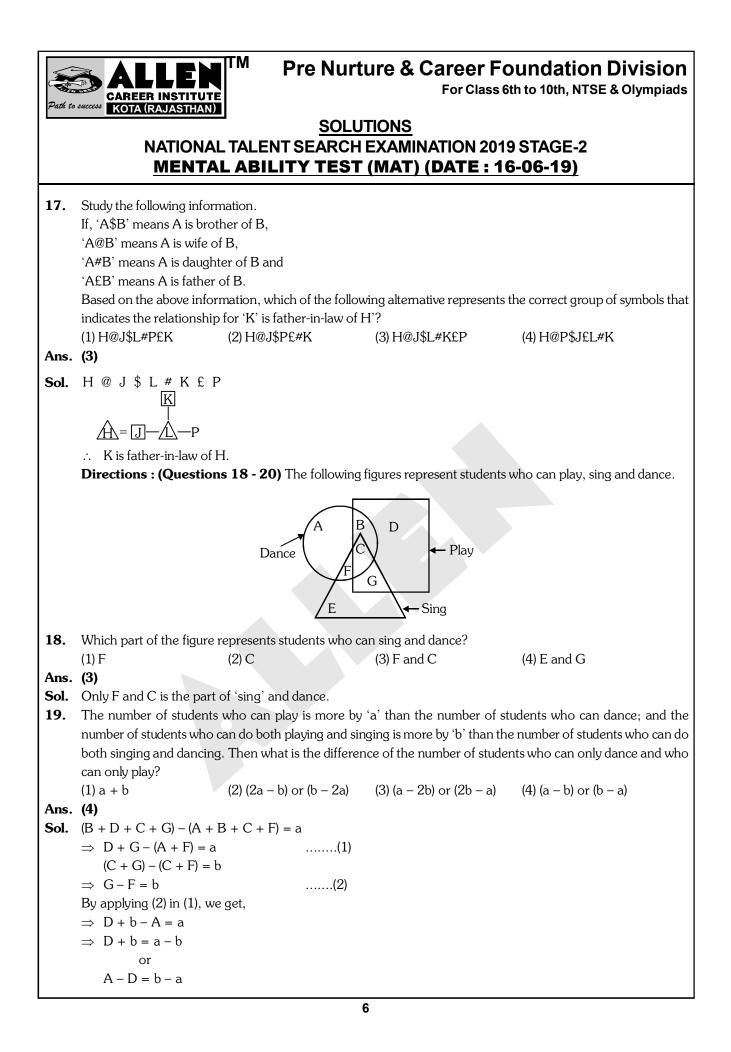
- (2) Data given in I and III are sufficient.(4) Data given in I, II and III are sufficient.
- $(3)\ Data given in II and III are sufficient.$
- Ans. (4)
- **Sol.** By all three statements :
 - Aaban > Gauri > Seerat > Alvina
- **13.** The number in the place of **'?'** should be





(4) 36





CAREER INSTITUTE KOTA (RAJASTHAN)

Pre Nurture & Career Foundation Division

For Class 6th to 10th, NTSE & Olympiads

SOLUTIONS NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)

20.	It is given that the total numbers of students in all the three disciplines are same. Also, sum of the number of students who can only dance, and twice of the number of students who can do both singing and dancing, equals the sum of the students who can do both singing and playing, and the students who can do both dancing and playing. Then which among the alternatives is a correct statement about the number of students who can only play and those who can only sing?							
	(1) The number of students who can only sing is twice as many as the number of students who can only play.							
	(2) The number of students who can only sing is equal to the sum of the number of students who can sing and dance and the number of students who can only play and sing.							
	(3) The number of students who can only play and sing equals the number of students who can only dance and play.							
	(4) The number of students who can only dance equals to the number of students who can only sing.							
Ans.	(1)							
Sol.	a + b + c + f = b + d + c + g = c + f + g + e							
	By $1 \& 2 = a + f = g + d$ (1)							
	2 & 3 = b + d = f + e(2)							
	1 & 3 = a + b = g + e(3)							
	from the statement; $a + 2(c + f) = (c + g) + (b + c)$							
	$\Rightarrow \qquad a + 2c + 2f = 2c + g + b$							
	$\Rightarrow \qquad a + 2f = g + b$							
	$\Rightarrow \qquad a = g + b - 2f \dots \dots (4)$							
	from (1), $a = g + d - f$ (5)							
	By comparing (4) and (5),							
	g + d - f = g + b - 2f							
	\Rightarrow $d = b - f$ or $b = d + f$							
	By $(3) = a + b = g + e$							
	Putting value b we get $a + d + f = g + e$							
	a + f = g + d, $g + d + d = g + e$							
	$\Rightarrow \qquad g+d+d=g+e$							
	\Rightarrow $2d = e$							

Path to	SUCCESS ALLE CAREER INSTITUTION		For Cla	Foundation Divisio ass 6th to 10th, NTSE & Olympia					
	SOLUTIONS NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)								
21.	Complete the following $1, -8, 81, ?, 15625$		(2) 4004	(4) 4000					
Ans. Sol.	(1) -1022 (2) 1, -8, 81, ?, 15625 +1 ¹ , -(2) ³ , + (3) ⁴ , -(4) ⁴ \therefore -(4) ⁴ \rightarrow - 1024	(2) –1024 + (5) ⁵	(3) –4094	(4) –4096					
22.	Yaibiren is standing 4 n South of Achira, then in	n which direction of Ya	ibiren is Sahibah?	hira . If Sahibah is standing 3 met	res				
Ans.	(1) North-East (4)	(2) North-West	(3) South-East	(4) South-West					
Sol.	Rajb $4m$ Yaibiren 1 m Achira 3 m Sahibah								
23.		diagram indicates the b	pest relationship among me	en, fathers and teachers?					
		\bigcirc	\bigotimes						
	(A) (1) A	(B) (2) B	(C) (3) C	(D) (4) D					
Ans. Sol.	Men	▶Teacher							
24.			our hand of a (measured cl 145°. The time shown by cl (3) 9.12 AM	ockwise) clock is positioned betwee ock is (4) 9.15 AM	n 9				
Ans. Sol.	(2) (360° – 145°) = 215°	(-)	(-)	(-,					
	$\theta = 30 \text{ H} - \frac{11}{2} \times \text{M}$ 215 = 270 - $\frac{11}{2} \times \text{M}$								
	$55 = \frac{11}{2}$ M								
	M = 10 min $\therefore 9: 10$								

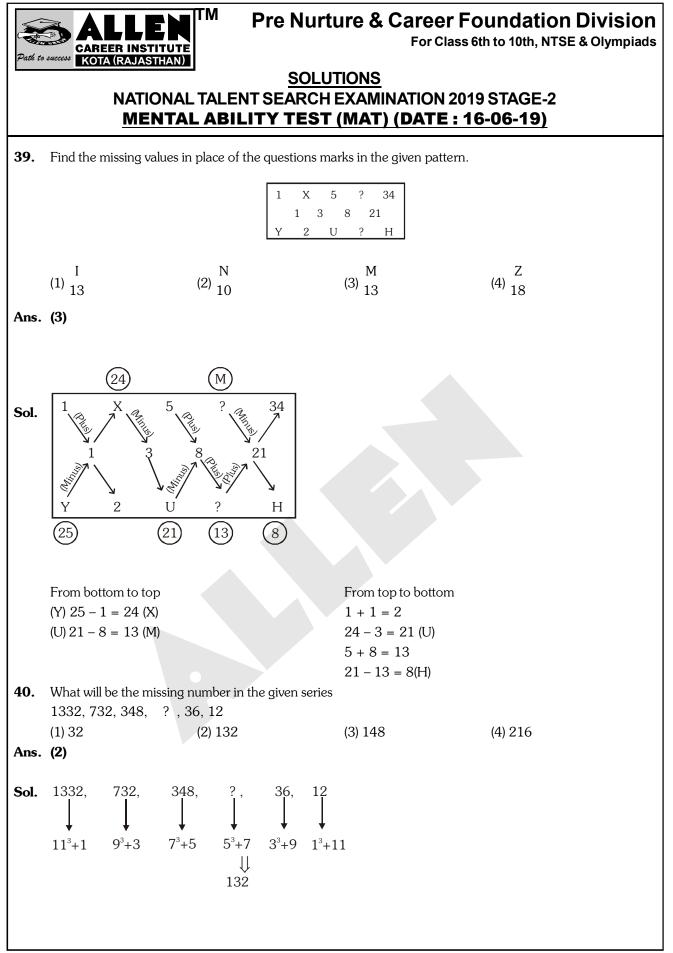
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		SOLU ⁻ TALENT SEARCH L ABILITY TEST	EXAMINATION 2019	
25.	If '15 + 10 means 5'; '6 of $27 + 81 - 9 \times 6$?	× 3 means 9; '8 + 4 mea	ns 32'; and '12 – 2 means	s 6'; then what will be the value
	(1) 36	(2) 24	(3) 12	(4) 6
Ans.	(2)			
Sol.	$+ \longrightarrow -$			
	$\times \longrightarrow +$			
	$+ \longrightarrow \times$			
	27 – 81 ÷9 + 6			
	$\Rightarrow 27 - 9 + 6$			
0.0	$\Rightarrow 33 - 9 = 24$		0	
26.	Which number will replace 5, 7, 14, 24, 42, ?, 119	ed the '?' in the following s	sequence?	
	(1) 71	(2) 67	(3) 65	(4) 63
Ans.		. ,		
Sol.	5, 7, 14, 24, 42, ?, 119			
	5 + 7 = 12 + (2) = 14			
	7 + 14 = 21 + (3) = 24 $14 + 24 = 38 + (4) = 42$			
	24 + 42 = 66 + (5) = 7			
	42 + 71 = 113 + (6) = 2	119		
27.		term ?' in the given series?		
	AK, FP, ?, PZ, UE, ZJ (1) KU	(2) JT	(3) JU	(4) KV
Ans.		(2) 0 1	(3) 30	(4) IV
		+5 +5		
Sol.	AK, FP, ?, PZ +5 +5 +5	UE, ZJ		
301.		+5 +5		
	KU			
	Both 1^{st} and 2^{nd} alphabet	follows + 5 pattern.		
28.				sorted according to decreasing
				te between the age of father and nale members is 15 years. Also,
		s 20 years, then the age of		
	(1) 10 years	(2) 15 years	(3) 20 years	(4) 25 years
Ans.	(2)			

Path to	Path to success ALLEN Path to success ALLEN Path to success ALLEN For Class 6th to 10th, NTSE & Olympiads						
	<u>SOLUTIONS</u> NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 <u>MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)</u>						
Sol.	Father (F), Mother (m),	Daughter (D), Son (s)					
	Given $F > M > S > D$ F - M = 5		(1)				
	(F + S) - (M + D) = 15		(1) (2)				
	(1 + 3) = (101 + 20) = 13 S + D = 20		(2)				
	On solving (1) and (2)		(0)				
	F - M + S - D = 18	5					
	5 + S - D = 15)					
	S + S - D = 15 S - D = 10		(4)				
	On adding (3) and (4)		(1)				
	-	S + D = 20					
		S-D =10					
		2S = 30					
		S = 15					
	Age of son is 15						
29.	the month?			hat day will it be on the twenty third day of (1)			
Ans.	(1) Monday	(2) Wednesday	(3) Friday	(4) Sunday			
	(+) Four days earlier Thurs	sday is Sunday					
001.	9th of month falls on S						
	so, 23 rd of same month						
30.		s that question mark'?' in	n the given figure?				
	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$						
	(1) 4	(2) 16	(3) 18	(4) 22			
Ans.							
Sol.	In given figure.	Quadrant I = $14 + 8$					
		Quadrant II = $20 + 2$ Quadrant III = $12 + 2$					
	$\begin{pmatrix} 6 \\ 12 \\ 12 \\ 10 \\ 10 \\ 10 \\ 12 \\ 10 \\ 10$	Quadrant III = $12 +$ Quadrant IV = $6 + ($					
	? 10 *	16	,				
			10				

Path to	ALLEN CAREER INSTITUTE KOTA (RAJASTHAN)		For Cla	r Foundation E ass 6th to 10th, NTSE 8			
	SOLUTIONS NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)						
31.	Find the missing value '?' in the for 13, 34, 74, ?, 290	-		<i>(</i> , , , = ,			
Ans. Sol.	(1) 168 (2) 17 (2) 13, 34, 74, ?, 290 Using Prime number $2^2 + 3^2 = 13$ $3^2 + 5^2 = 34$ $5^2 + 7^2 = 74$ $7^2 + 11^2 = 170$) (3	3) 172	(4) 174			
32.	$11^2 + 13^2 = 290$ What number comes in place of	?' in the given figure?	,				
		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	3 2 2 3 4 5 4 3				
Ans.	(1) 9 (2) 8 (1)	(3	3) 7	(4) 6			
Sol.		tained by $\frac{\text{Left term} + 2}{2}$					
33.	$\frac{5+3}{2} = 4$ $\frac{(6+4)+(2+2)}{2} = 7$ $\frac{(7+2+1)+(3+4+1)}{2} = 9$ $\frac{(6+3)+(5+4)}{2} = 9$ $\frac{9+3}{2} = 6$ The following figures represent in Total number of stu	nformation given agair	nst them.	ation			
	<u> </u>	dents whose applied f					
	\square	dent whose actually a oan students who appo					
		dents who qualified at	Board Examination	on.			

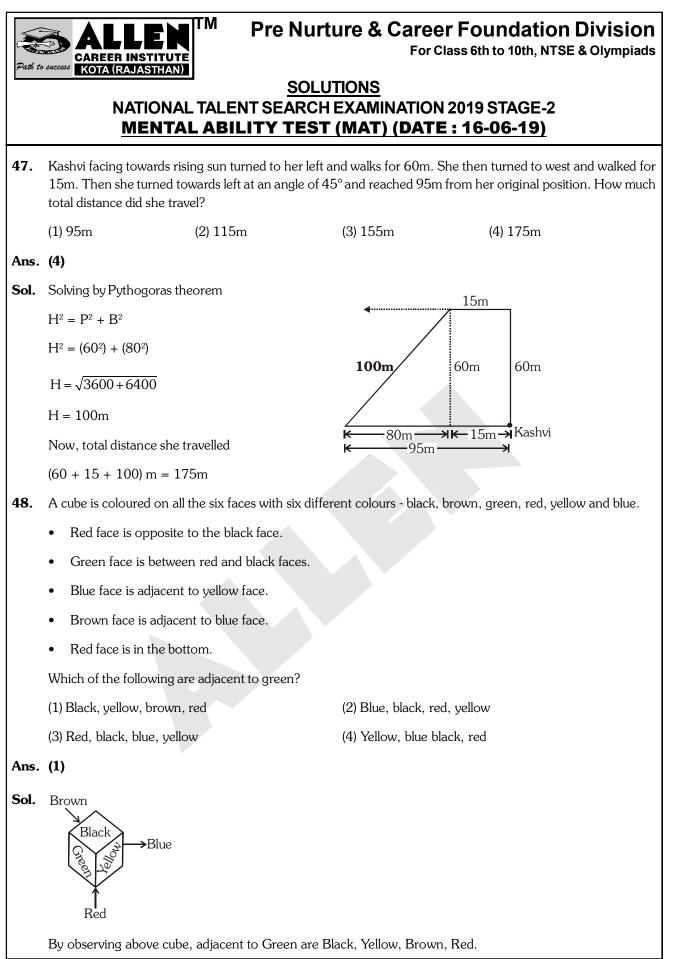
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	SOLUTIONS NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)							
		\frown						
Ans.	(3)							
Sol.	(1) All / [Total number of stud	lent who actually appeared at Boa	rd examination are					
	[Total number of students who	se applied for Board Examination.]						
	(2) All are							
	(3) All O are							
	(4) Some are							
34.			first gives it to R. The one who reads last here were two readers between Q and P.					
Ans.	(1) P (2) Q (4)	(3) R	(4) S					
	Reader							
	1 Q							
	2 R 0							
	3 T 4 P							
	5 (S)*							
a-	S reads the paper last							
35.	A clock shows $0.5: 45$. A plane n of the clock. What time will be sho		k, with its plane perpendicular to the face					
	(1) 06 : 45 (2) 05	15 (3) 06 : 15	(4) 07 : 15					
Ans.								
Sol.	Mirror image of 5 : 45 11 : 60							
	- 5 : 45							
	6 : 15							
		12						

		Pre Nu		eer Foundation Division or Class 6th to 10th, NTSE & Olympiads
Path to	KOTA (RAJASTH		LUTIONS	
	NATIO	NAL TALENT SEARC		ON 2019 STAGE-2
	MEN	TAL ABILITY TES	6T (MAT) (DA	TE : 16-06-19)
36.	-	-		s " $\alpha 2463\beta$ " and " Mumbai is financial hub
				is hub of democracy" may be coded as
Ans.	(1) α 2 4 3 9 (3)	(2) 2 4 3 Y 7	(3) β 3 2 4 9	(4) 3 2 β 4 7
Sol.	Comparing first and	second line code of		
	"is of hub India" com	·		
		of democracy" code is 243	β and new code for	democracy will be added.
37.	Acc. to option β 324 Which letter is midwa		the left and the 4^{th} l	etter from the right in the sequence given
	below?	,		3
	USBEYFHKOPRAW		(2) D	(4) N
Ans.	(1) O (2)	(2) Q	(3) P	(4) M
Sol.	USBEYFHKOPRA <u>W</u>	CGJM Q DIVL N TXZ		
	$13^{ m th}$ letter from left is	s W		
	4 th letter from right is			
38.	middle term of W an Which of the following	-	n without aither liftir	ng the pen or re-tracing any line?
00.				
	X X			
			\rightarrow	\checkmark
	(A) $(1) \operatorname{Opt} A$	(B)	(C)	(D) (4) Roth C and D
Ans.	(1) Only A (3)	(2) Both A and B	(3) Only C	(4) Both C and D
	F			
Sol.	(A) $\stackrel{B}{\swarrow} \stackrel{A}{\checkmark} A$	$A \to B, B \to C, C \to D,$	$D \rightarrow E, E \rightarrow F,$	$F \to G, G \to D, D \to A$
	E C G			
	H F			
	(B) = X C J X A	$A \to B \to C \to D \to E \to F$	$\rightarrow G \rightarrow H$	
		$H \to I \to J \to K \to C \to L - G \to J \to A$	→G	
	($J \to J \to H$		
	A F B			
	(D) G $ E A \rightarrow$	$B \rightarrow C \rightarrow D \rightarrow E \rightarrow F \rightarrow C$	$G \rightarrow H \rightarrow D$	
	C ← D I			
		$I \rightarrow A$		
		$r \rightarrow R$ es are possible except (C)		
	· · · · · ·			
			13	

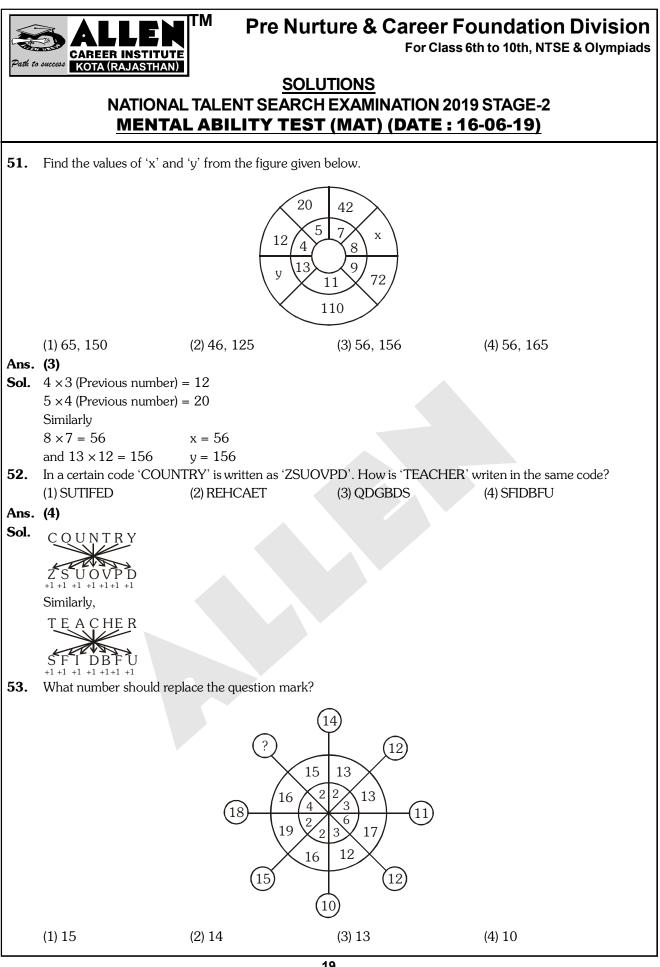


Path to	ALLEN CAREER INSTITUTE KOTA (RAJASTIHAN)						
	SOLUTIONS NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)						
41.	Find the missing term '?' in the given figure.						
	$ \begin{array}{c c} \hline I_{12} \\ \hline D_6 \\ \hline A_2 \\ \hline \end{array} \\ \begin{array}{c} \hline Y_{30} \\ \hline \end{array} $						
	(1) N_{10} (2) P_{20} (3) O_{24} (4) Q_{16}						
Ans.							
Sol.	$A_2 \longrightarrow D_6 \longrightarrow I_{12} \longrightarrow ? \longrightarrow Y_{30}$						
	$(1)^{2}_{2} \longrightarrow (2)^{2}_{6} \longrightarrow (3)^{2}_{12} \longrightarrow (4)^{2}_{20} \longrightarrow (5)^{2}_{30}$						
	$(1)^{2}_{2} \longrightarrow (2)^{2}_{6} \longrightarrow (3)^{2}_{12} \longrightarrow (4)^{2}_{20} \longrightarrow (5)^{2}_{30}$ $+4 +6 +8 +10$ P_{20}						
42.	If, $a > b$, $a > 0$, and $b \neq 0$, then which of the following statements is always true?						
	(1) $a \times b > 0$ (2) $a \times b < 0$ (3) $a \times b$ is undefined (4) $a \times b^2 > 0$						
Ans.	(4)						
Sol.	Given $a > b$, $a > 0$, and $b \neq 0$,						
	b can be +ve or – ve.						
	So, a $\times b^2 > 0$						
43.	In certain code language						
	' way to win ' written as AAaa aaaa AAAa,						
	'Go to Walk' is written as Aaaa aaaa AAAA,						
	'Get up early' is written as AaAa AaaA aaAA.						
	Then, how can 'Always go to morning walk early' be written in that code language?						
	(1) aaAA Aaaa aaaa aaaA AAaa aaAA (2) aaAA Aaaa aaaa aaaA AAAA aaAA						
	(3) aaAA AaAa aaaa aaaA aaAA AAaa (4) aaaA AaAa aaaa aaAA AAAA aaAA						
Ans.							
Sol.	By direct coding we get : \rightarrow						
	Always go to morning walk early						
	$\downarrow \qquad \downarrow \qquad$						
	Aaaa aaaa						
	Now, only option (2) matches the same sequence.						

Path to	SUCCESS ALLEN CAREER INSTITUTE KOTA (RAJASTHAN)		For Class 6	bundation Division th to 10th, NTSE & Olympiads				
	<u>SOLUTIONS</u> NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 <u>MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)</u>							
44.	If + means \times ; \div means –	- ; – means + ; and ×mear		÷6 is equal to				
	(1) 0	(2) 6	(3) 12	(4) 49				
Ans.								
Sol.	$2 + 12 \times 4 - 6 \div 6$							
	$2 \times 12 \div 4 + 6 - 6$							
	$2 \times 3 + 6 - 6$							
	6 + 6 - 6 = 6							
45.	correct equation ?	nich two numbers in the exp	pression on the left hand si	de will be interchanged to form a				
	$5 + 4 \times 8 \div 12 - 3 = 3$							
	(1) (3, 5)	(2) (4, 12)	(3) (3, 4)	(4) (8, 5)				
Ans.								
Sol.	$5 + 4 \times 8 \div 12 - 3 = 3$	1						
	After interchanging 3 & $5 + 3 \times 8 \div 12 - 4 = 3$	z 4. we get,						
	$5 + 3 \times 8 \div 12 - 4 = 3$							
	$5 + 3 \times \frac{8}{12} - 4 = 3$							
	5 + 2 - 4 = 3							
	7 - 4 = 3							
	3 = 3							
46.	If a, b, c, d and e are pos	sitive numbers, and it is giv	ven that,					
	a + b = c + d, b + d = 2d	a, $d + e > a + b$ and $c + d$	> a + e then, which of the	e following statement is true?				
	(1) $d > a > b > e > c$	(2) $d > b > e > a > c$	(3) a > b > c > d > e	(4) $a > d > b > e > c$				
Ans.	(1)							
Sol.	a + b = c + d	(1)						
	b + d = 2a	(2)						
	d + e > a + b	(3)						
	c + d > a + e	(4)						
	By (1) and (3).	$d + e > c + d \Rightarrow e > c$						
	By (1) and (4)	$a + b > a + e \Rightarrow b > e$	(6)					
	By (3) and (4)	d + e > a + b = c + d >	a + e					
		\Rightarrow d + e > a + e \Rightarrow d >	a(7)					
	By (2) $b + d = a + a$.							
	If $d > a$ then $b < a$							
	By option (1) follows.							



Path to	ALLEN CAREER INSTITUTE KOTA (RAJASTIHAN)	ure & Career Foundation Division For Class 6th to 10th, NTSE & Olympiads				
	<u>SOLU</u> NATIONAL TALENT SEARCH	<u>TIONS</u> EXAMINATION 2019 STAGE-2 (MAT) (DATE : 16-06-19)				
49.	A watch gains 10 seconds in 3 minutes. It was set right the watch indicates half past 6 'o clock, the true times the second seco	ht at 9 A.M. In the evening of the same day, when the watch ne is				
	(1) 5:30:00 P.M. (2) 5:48:10 P.M.	(3) 5:58:20 P.M. (4) 6:08:20 P.M.				
Ans.	(NA)					
Sol.	Incorrect Clock	Correct Clock				
	3 min 10 sec of incorrect clock	3 min of correct clock				
	$3\frac{1}{6}$ min					
	Therefore,					
	$\frac{19}{6}$ min of incorrect clock	3 min of correct clock				
Therefore,						
	1 min	$\frac{18}{19}$ min of correct clock				
	Now, hours from 9:00 AM to 6:30 PM is 9 hrs 30	min.				
	Therefore,					
	$9 \times 60 \min + 30 \min = 570 \min \longrightarrow$	$\frac{18}{19} \times 570$				
		= 18 × 30 = 540 min = 9 hrs				
	Now 9 hrs from 9:00 AM is 6:00 PM.					
	Therefore clock shows correct time at 6:00 p.m.					
50.	Given is real and that					
	(A) $x^2 = 49$, (B) $x^3 = 343$					
	Examine the given alternatives in respect of arriving	g at the Conclusion : $x = 7$ and find which is valid.				
	I. Only A is sufficient to answer the question.					
	II. Only B is sufficient to answer the question.					
	III. Either A or B alone is sufficient to answer the quantum \ensuremath{B}	uestion.				
	$\ensuremath{\text{IV.}}$ Both A and B together are sufficient to answer	the question.				
	(1) I (2) II	(3) III (4) IV				
Ans.						
Sol.	Given (x is real can be +ve or – ve)					
	$x^2 = 49$					
	Similarly $x^3 = 343$					
	Therefore statement (2) Only B is sufficient to answer the question.					





Pre Nurture & Career Foundation Division

For Class 6th to 10th, NTSE & Olympiads

SOLUTIONS NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)

Ans. (3)

Sol. 13 - 2 + 1 = 12

13 - 3 + 1 = 11

17 - 6 + 1 = 12

16 - 4 + 1 = 13

Directions (Q.54-58) : A B C, D, E, F and G are seven teachers. Each' one teaches only one and different Ianeuage from among Konkani, Hindi, Malayalam, English, Manipuri, Tamil and Kannada on different days of a week. C teaches Malayalam on Friday. B teaches Konkani on the next day of the day on which the concerned" teacher teaches English. F teaches on Thursday but neither teaches Hindi nor English. D teaches Tamil on the previous day on which day F teaches. A teaches Kannada on Tuesday. G teaches on the next day of the day on which the concerned teacher teaches

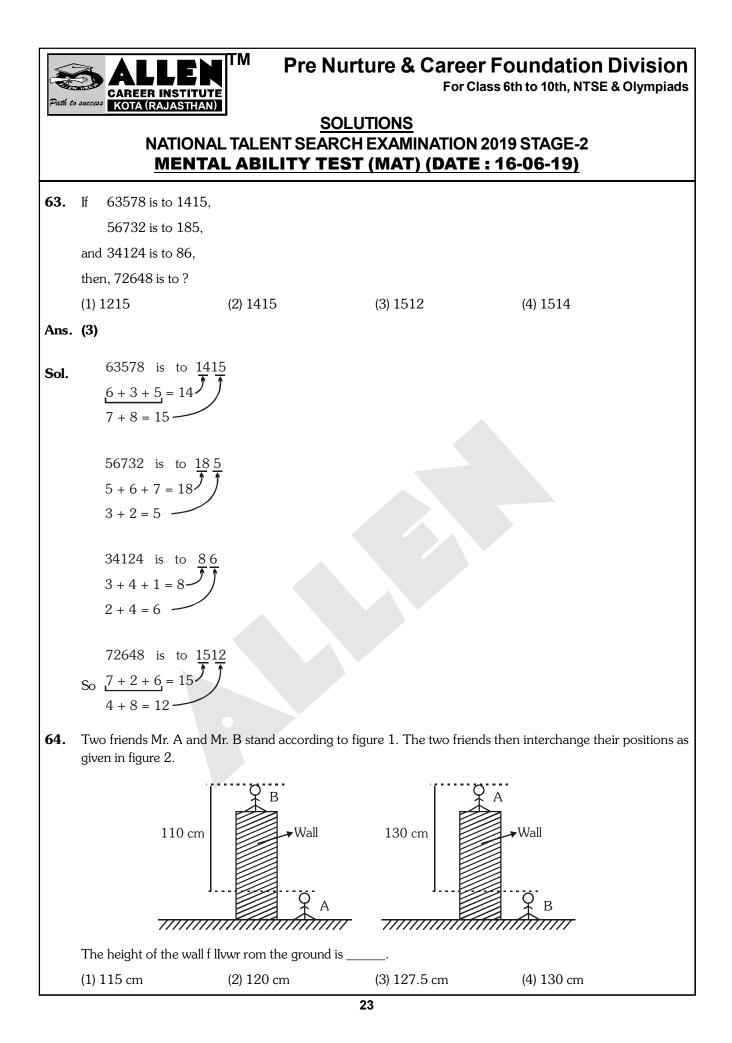
Malayalam. E does not teach English.

Sol. (Q.54-58) :

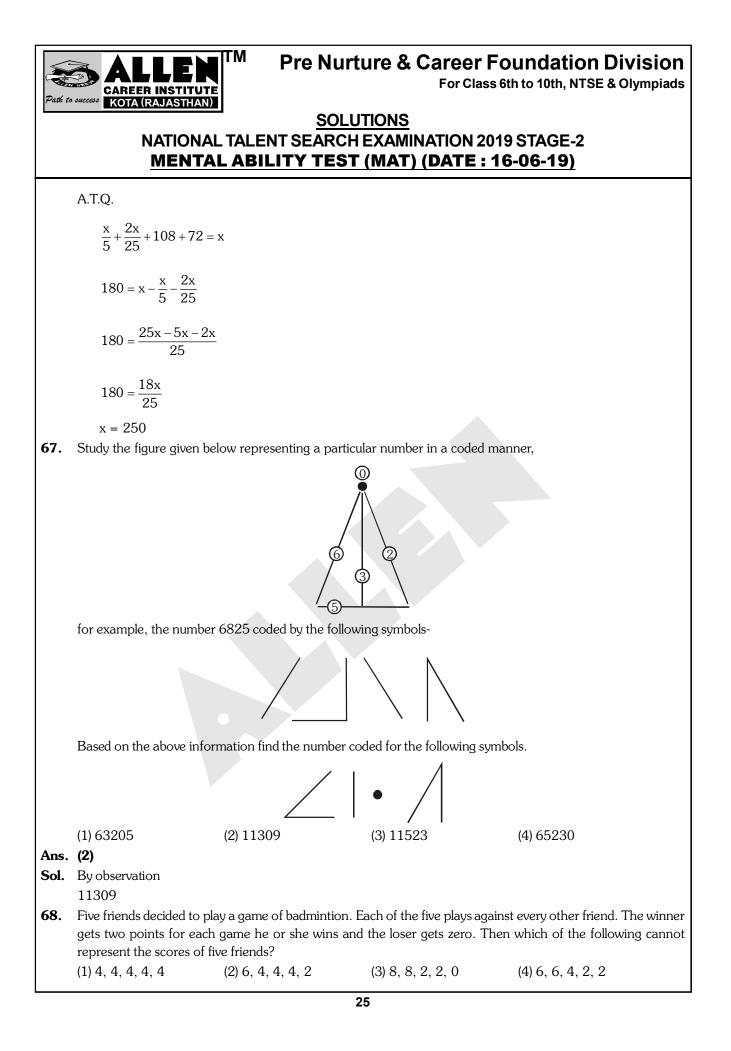
	$A \rightarrow$	Kannada	\rightarrow	Tuesday		
	$B \rightarrow$	Konkanis	\rightarrow	Sunday		
	C →	Malyalams	\rightarrow	Friday		
	$D \rightarrow$	Tamil	\rightarrow	Wednesday		
	E →	Hindi	\rightarrow	Monday		
	$F \rightarrow$	Manipuris	\rightarrow	Thursday		
	$G \rightarrow$	English	\rightarrow	Saturday		
54.	Which subj	ect does E tea	ch?			
	(1) Tamil		(2) Hind	li	(3) Manipuri	(4) Malayalam
Ans.	(2)					
Sol.	From the a	bove table				
55.	On which d	lay B teaches?	,			
	(1) Monday		(2) Frida	ay	(3) Wednesday	(4) Sunday
Ans.	(4)					
Sol.	From the a	bove table				

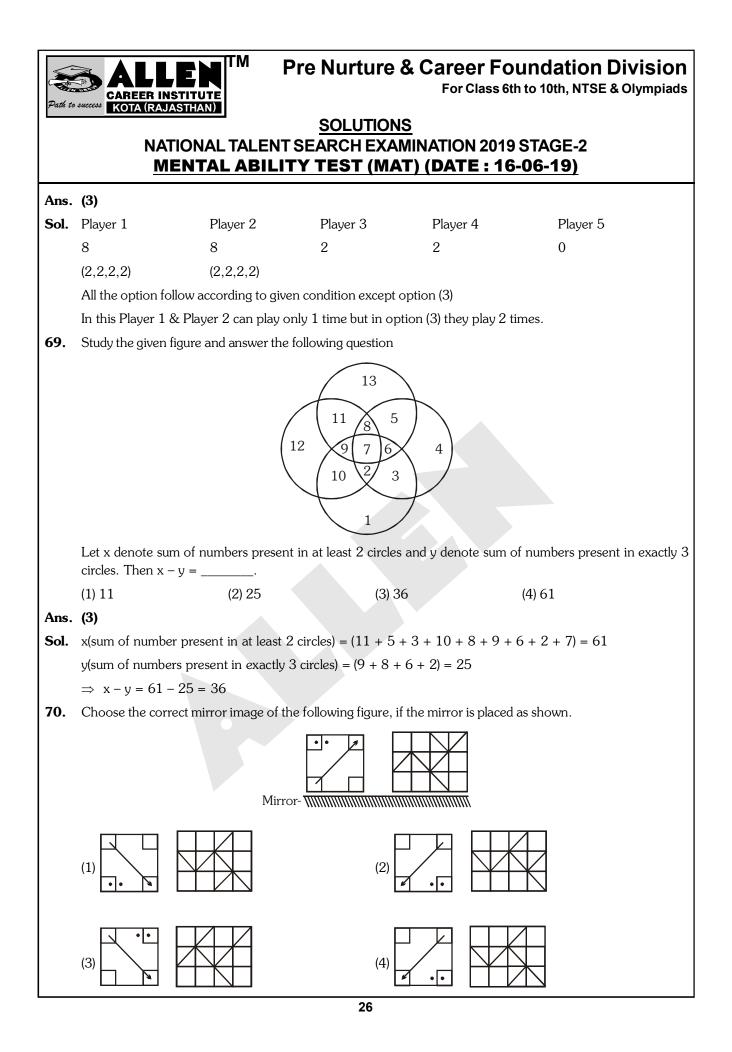
Path to success ALLEN Path to success			rture & Career Foundation Division For Class 6th to 10th, NTSE & Olympiads						
SOLUTIONS NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)									
56.	Which language does F	teach?							
	(1) Manipuri	(2) Kannada	(3) Tamil	(4) English					
Ans.	(1)								
Sol.	From the above table								
57.	Which language does G	G teach?							
	(1) Hindi	(2) English	(3) Kannada	(4) Konkani					
Ans.	(2)								
Sol.	From the above table								
58.	On which day D teache	es?							
	(1) Saturday	(2) Tuesday	(3) Wednesday	(4) Thursday					
Ans.	(3)								
Sol.	From the above table								
59.	One morning at 8 A.M. Navneet and Ravneet were standing on a lawn with their back towards each other at the distance of 100 m. Navneet's shadow fell exactly towards his left hand side. After 15 minutes, Ravneet turns 135° anticlockwise. Which direction Ravneet is facing now?								
	(1) North-East	(2) North-West	(3) East	(4) South-East					
Ans.	(1)								
Sol.	Sun East								
	100m Navneet Ravneet	Navneet Shadow 135° anticlockwise his dire	ction become North-F	ast					

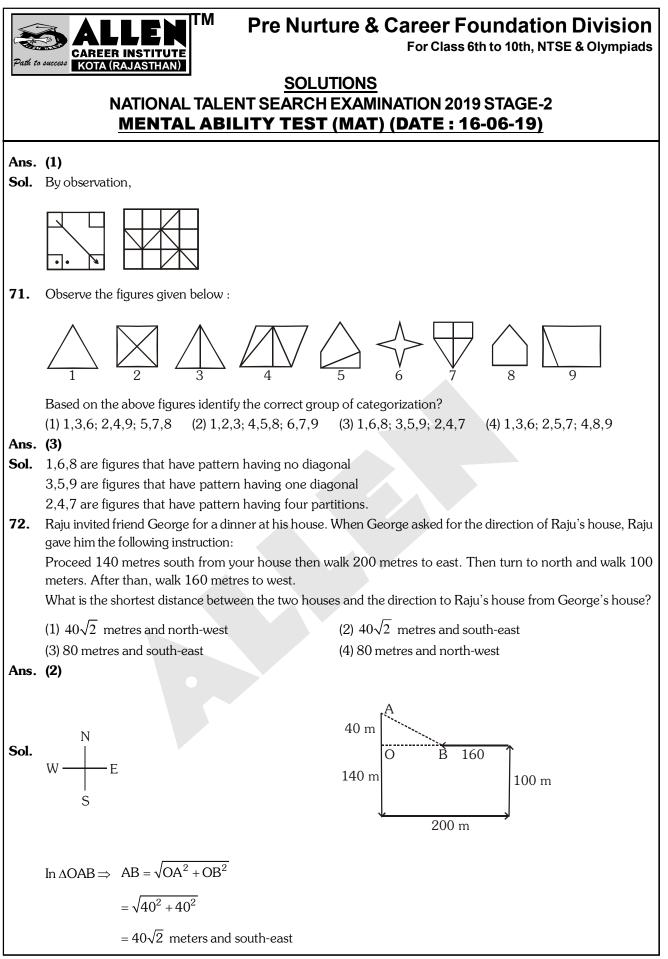
Path to	SALLEN CAREER INSTITUTE KOTA (RAJASTHAN)	TM Pre Nur		Foundation Division s 6th to 10th, NTSE & Olympiads				
SOLUTIONS NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)								
60.	Find the missing number.							
	2, 3, 7,, 2112	2						
	(1) 36	(2) 45	(3) 46	(4) 49				
Ans.	(3)							
Sol.	$2^2 - 1$							
	3 ² - 2							
	$7^2 - 3 = 46$							
	$46^2 - 4 = 2112$							
61.	In a code $BH = 16$, $DO =$							
	(1) 20	(2) 30	(3) 40	(4) 60				
Ans.								
Sol.	B H = 16							
	2×8 = 16							
	DO = 60							
	$4 \times 15 = 60$							
	T A = 20 20×1							
	Similarly, B A T							
	$2 \times 1 \times 20 = 40$							
62.		is prepared by some sti	cks and provides an equa	ation that is incorrect. How many				
			m the left hand side to ma					
		95+35.	+98 = 8	-				
			'_' _' ' _''	_1				
	(1) 1	(2) 2	(3) 3	(4) 4				
Ans.	(3)							
Sol.	26+36+							
	26 + 36 + 38 = 100							
	We have remove 3 stick t	to Satisfy condition.						



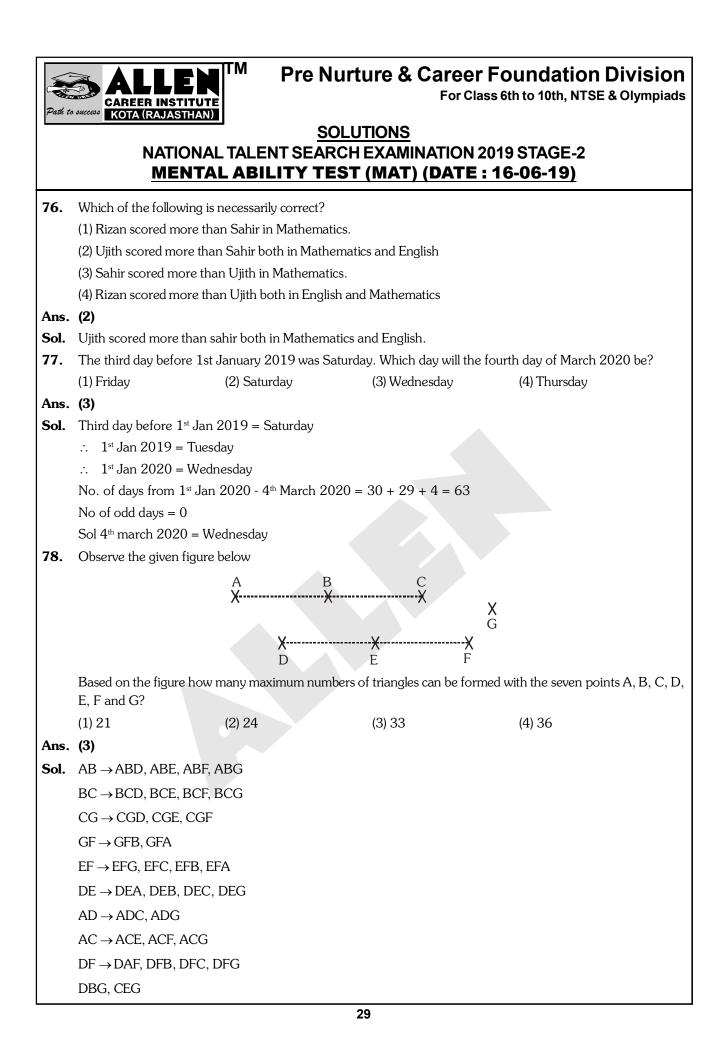
Path to	ALLEN CAREER INSTITUTE KOTA (RAJASTHAN) TM Pre Nurture & Career Foundation Division For Class 6th to 10th, NTSE & Olympiads						
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Ans.	(2)						
Sol.	Let's the height wall is = x Light of $B = y$ Light of $A = Z$						
	So according to Fig. I x - z + y = 110 (1) From fig. II						
	x - y + z = 130 (2) From eq (1) & (2) we get 2x = 240 x = 120						
65.	 x = 120 In a certain coding scheme, consonants and vowels are coded differently as illustrated below : C is coded as 6. Z is coded as 52. E is coded as 9. O is coded as 29. Then find the sum of numerals in the coded version of FAITH 						
Ano	(1) 84 (2) 85 (3) 86 (4) 87 (2)						
Ans. Sol.	FAITH $F = 6 \times 2 = 12$ $A = 1 \times 2 - 1 = 1$ (:: A is vowel)						
	$I = 9 \times 2 - 1 = 17 (\because I \text{ is vowel})$ $T = 20 \times 2 = 40$ $H = 8 \times 2 = 16$ So $12 + 1 + 17 + 40 + 16$ = 86						
66.	In a class 20% of students are below 14 years of age. Out of the remaining students 10% are of the age 14-15years and ratio of students who are between 15-16 years of age to student above 16 years of age is 3 : 2. If thenumber of students who are above 16 years is 72, what is the total number of students in the class?(1) 200(2) 250(3) 300(4) 400						
Ans. Sol.	(2) Let total no. of students in class = 'x'						
	AgeNo. of studentsbelow 1420% of $x = \frac{x}{5}$						
	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$						
	$\frac{16 \times 10}{16 \text{ & above } 72 = 2k \Rightarrow k = 36}$						

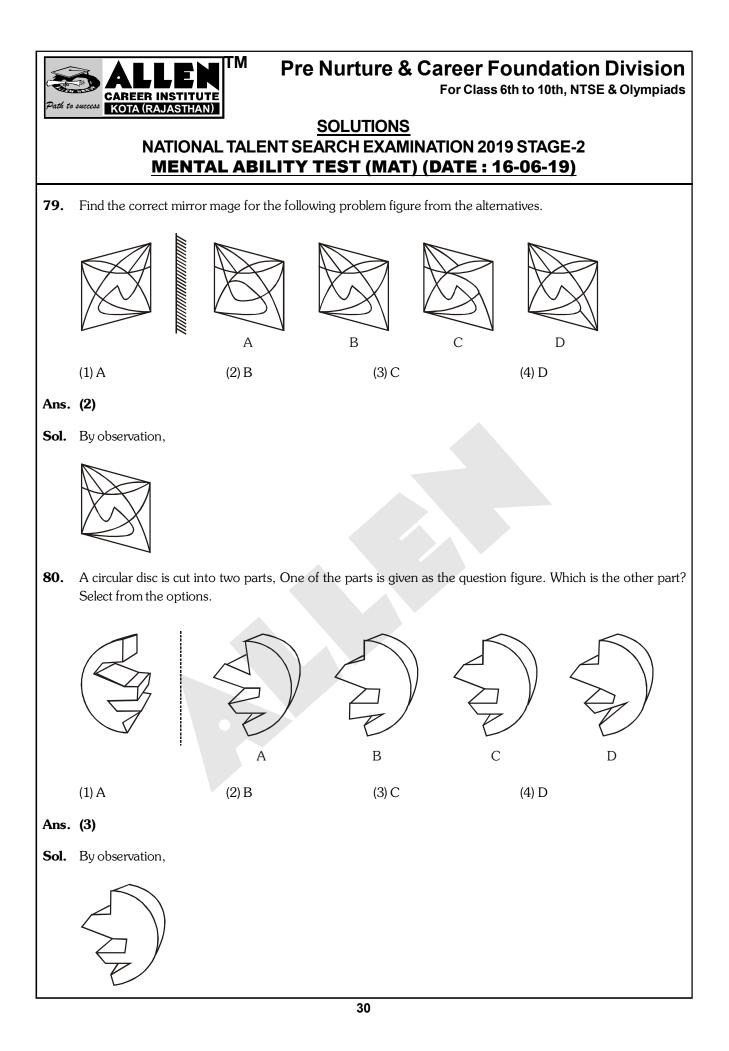


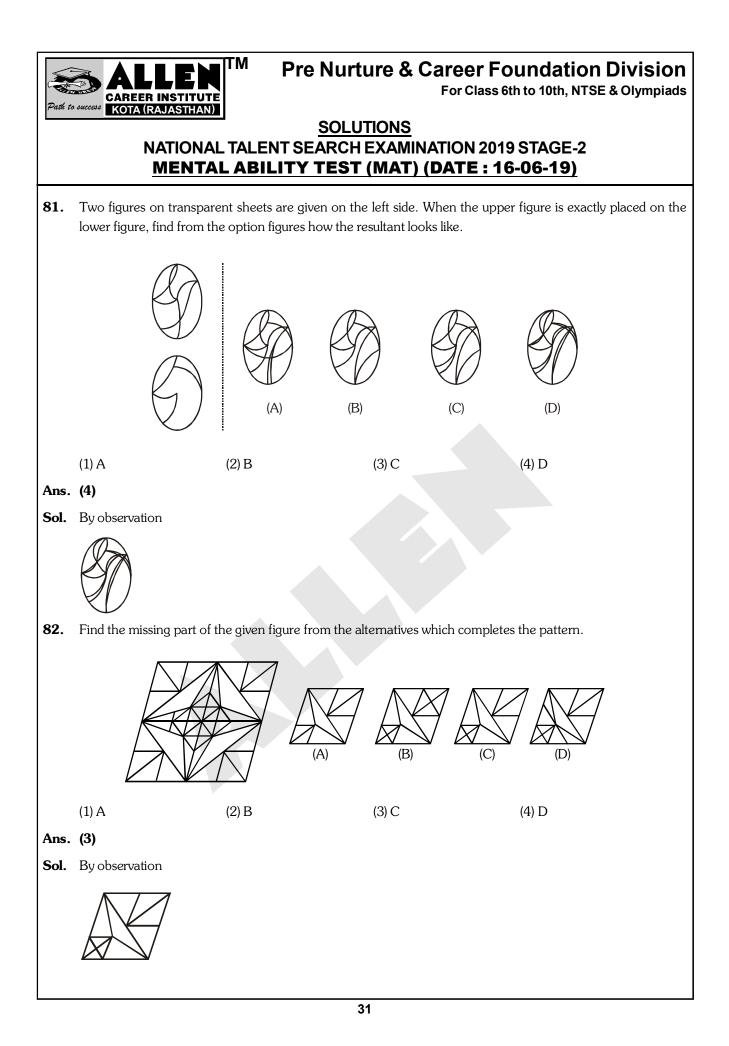


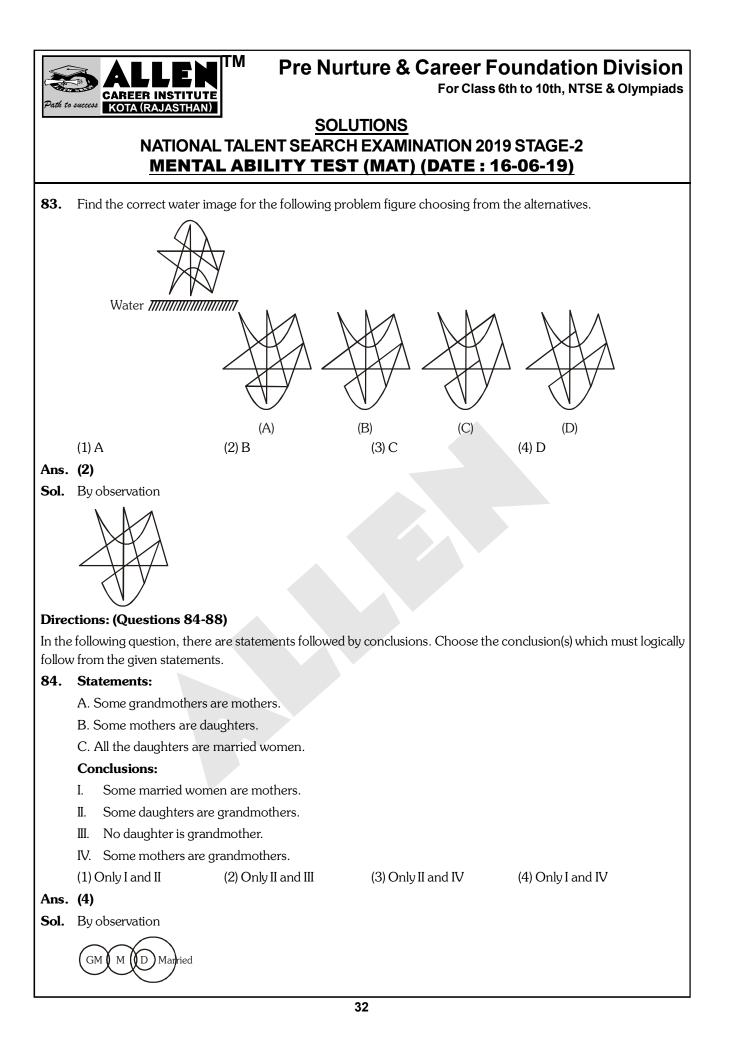


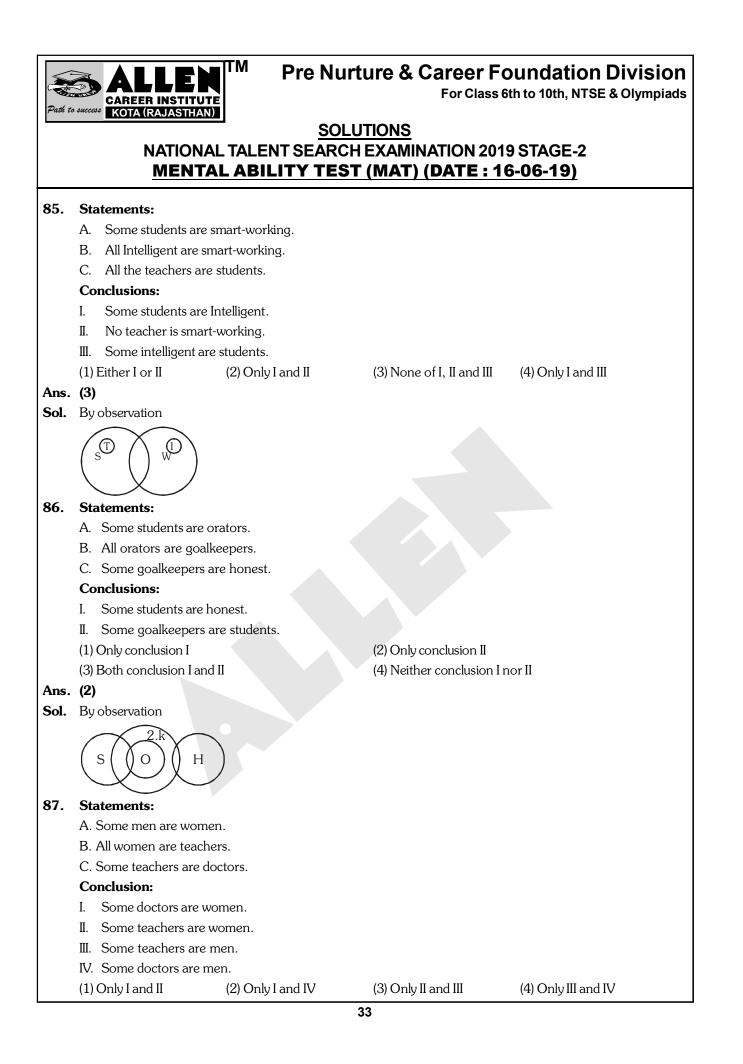
Path to	SALLE CAREER INSTITU KOTA (RAJASTHA			Foundation Division s 6th to 10th, NTSE & Olympiads				
<u>SOLUTIONS</u> NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)								
73.	00		as '256572' and 'PLAY' is o mber code stands for unique a (3) 67522	coded as '7259' then in the same alphabet) (4) 25679				
Ans.	(1)							
Sol.	$\text{APPEAL} \rightarrow 256572$							
	$PLAY \rightarrow 7259$							
	$PEARL \rightarrow ?$							
	here	$P \rightarrow 5 \text{ or } 2$						
		$A \rightarrow 2 \text{ or } 5$						
		$L \rightarrow 7$						
		$E \rightarrow 6$						
	So, P E A R							
	5/2 6 2/5 _							
	According to options only option (1) is correct.							
	Directions : (74-76)							
	Five students Ujith, Mahi, Rizan, Sahir and Amelia appeared for an examination in English and Mathematics.							
	I. Sahir scored more marks than Amelia in Mathematics but scored less in English than Ujith and Mahi.							
	II. In Mathematics Rizan scored more marks than Amelia but less than what Mahi has scored.III. Amelia scored more than Rizan in English and Rizan in English and Rizan scored more than Mahi in							
		-	atics but less than Rizan in Eng	-				
	-	han Mahi in Mathemati	-					
Sol. (74-76)							
	According to given Info	ormation :-						
	Mathematics :-							
		Amelia < Sahir < I	Mahi < Ujith < Rizam					
	English :-							
		Sahir < Uiith < Ma	ahi < Rizam < Amelia					
74.	The least scorer in Ma		rer in English are respectively					
	(1) Sahir and Ujith	(2) Amelia and Am		(4) Ujith and Ujith				
Ans.	-	(_, - micha ana i mi						
	Amelia and Amelia							
75.		g cannot be determined'	?					
	-	e than Mahi in English.						
		than Amelia in Mathem						
		an Mahi both in Mathe						
	(4) Ujith scroed less that		5					
Ans.		5						

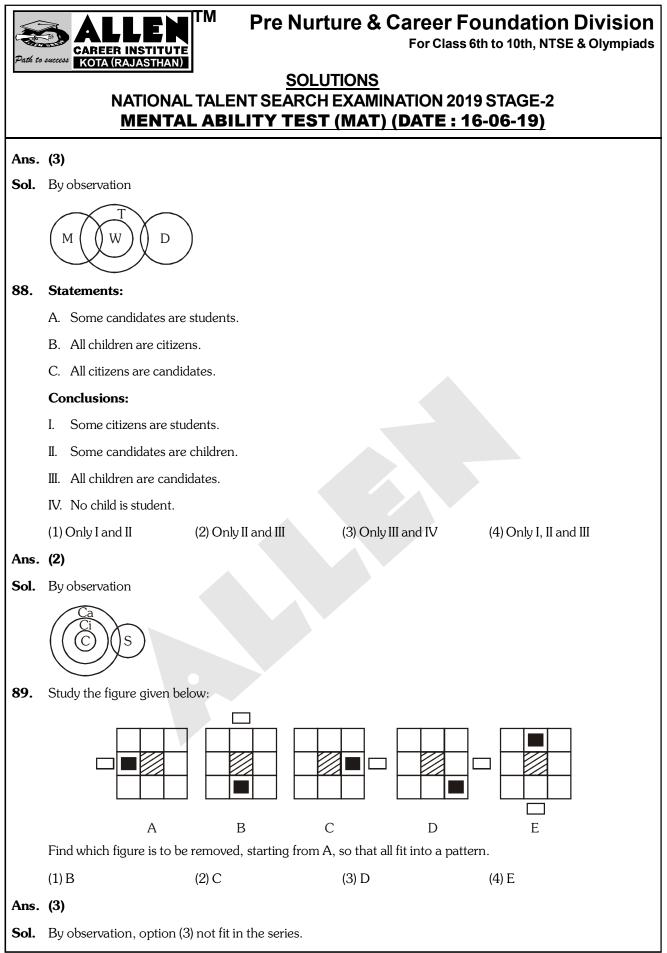


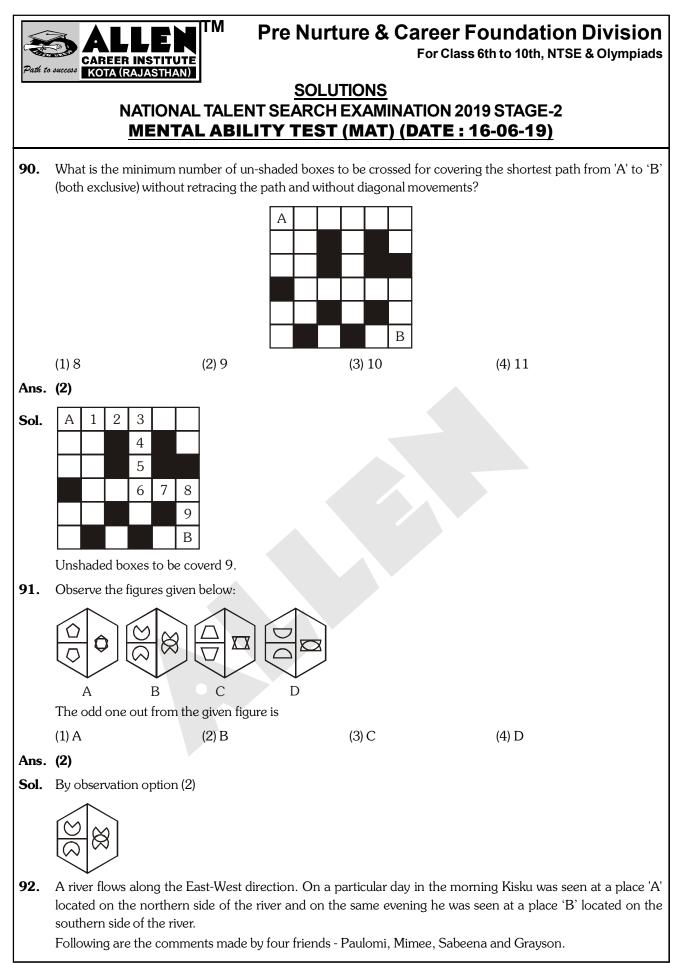






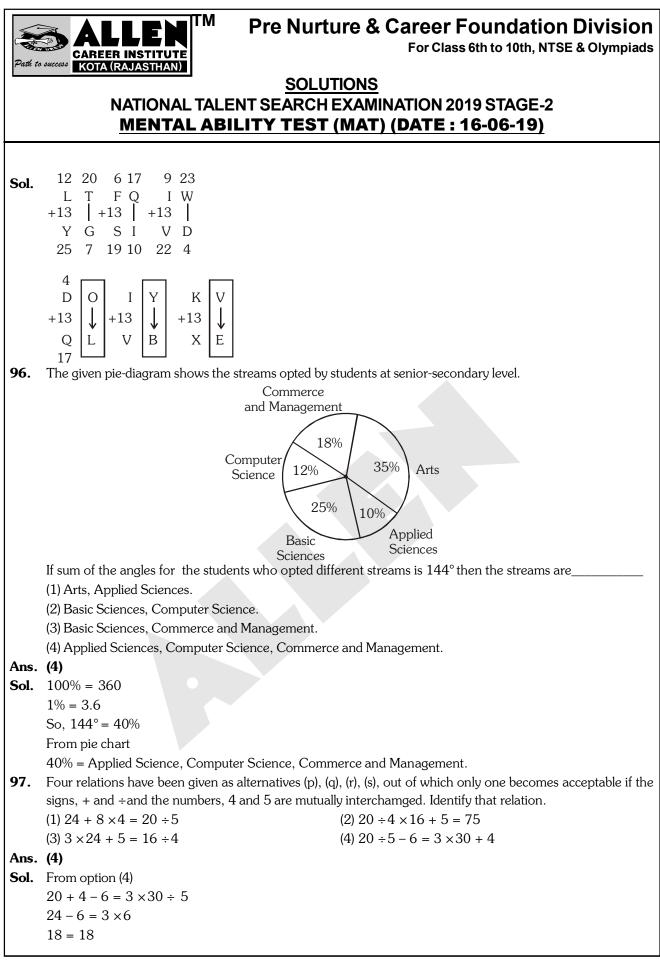






ТΜ Pre Nurture & Career Foundation Division For Class 6th to 10th, NTSE & Olympiads CAREER INSTITUTE KOTA (RAJASTHAN) SOLUTIONS **NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2** MENTAL ABILITY TEST (MAT) (DATE : 16-06-19) I. Paulomi said, Kisku must have crossed the river only once. II. Sabeena said, Kisku might have crossed the river four times. III. Mimee said, he might have crossed it five times. IV. Grayson said, he might have crossed it any number of times. Choose the correct alternative from the following: (3) I or III is correct (1) Only I is correct (2) Only II is correct (4) I and II are correct Ans. (3) Sol. Option (3), I or III is correct. If kisku cross the river odd number of times than kishu is at B place from A. **Directions: (Questions 93-94)** In a town of 1000 people, 570 read Hindi newspaper, 424 read English newspaper and 254 read Punjabi newspaper. 40 read only Hindi and Punjabi newspaper, 58 read only Hindi and English newspaper, and 70 read only Punjabi and English newspaper. 100 read no newspaper. **93.** How many people read only newspaper? (1)570(2) 642 (3) 914 (4) 968 Ans. (2) Hindi English Sol. 382 58 206 90 40 70 54 Punjabi Clearly, 642 people read only one newspaper. 94. How many people read all the three newspapers? (1) 40(2)58(3)70(4)90Ans. (4) Hindi English Sol. 382 206 58 90 40 70 54 Puniabi Clearly, 90 people read all the three newspaper. **95**. Complete the given letter analogy. LTFQIW : YGSJVD :: DOIYKV : ? (1) QBVIXL (2) WLRBCI (3) QLVBXE (4) QBVLXJ

Ans. (3)



Pre Nurture & Career Foundation Division

For Class 6th to 10th, NTSE & Olympiads

SOLUTIONS

NATIONAL TALENT SEARCH EXAMINATION 2019 STAGE-2 MENTAL ABILITY TEST (MAT) (DATE : 16-06-19)

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CAREER INSTITUTE KOTA (RAJASTHAN)

